STUDENT PAGE Poet-Tree Forms

Description of title in four syllables

Description of a feeling in eight syllables

Another word for the title in two syllables

3RD LINE: Description of an action in six syllables

4TH LINE:

5TH LINE:

ME	DATE		
	- &		
HAIKU			
Form	Your poem		
1st line: Five syllables			
2nd line: Seven syllables			
3rd line: Five syllables (with something surprising or unexpected)			
	£		
	CINQUAIN		
Form	Your poem		
1ST LINE: Title in two syllables			
2ND LINE:			



NAME	DATE
	ACROSTIC ACROSTIC
	rd related to trees and forests and write each letter of the word in the boxes below. (The boxes should spell d when you read down.) For each line, write a word or phrase that starts with that letter.
Your Poem:	

STUDENT PAGE Poet-Tree Forms (cont.)

3RD LINE: Where

4TH LINE: An action

5TH LINE: How

E	DATE	
	<u> </u>	
DIAMANTE		
Form	Your poem	
1ST LINE: Noun (title)		
2ND LINE: Two adjectives		
RD LINE: Three participles		
4TH LINE: Four nouns		
TH LINE: Three participles		
6TH LINE: Two adjectives		
7TH LINE: Noun		
71H LINE: NOUII		
	٥	
	WINDSPARK	
Form	Your poem	
1ST LINE: "I dreamed"		
2ND LINE: "I was"		
(something or someone)		



DATE
FLUXUS
tives, verbs, and adverbs related to a chosen poem topic (like nature,
the strips from a pile.
ng punctuation where you would like.
SHAPE POEM

LIDENT PAGE Poet-Tree Forms (cont.)

NAME	DATE

FREE VERSE

This type of poem doesn't follow a set form or style.

Your poem: _



REER CORN

POETS use words, metaphors, and rhyming patterns to express feelings or to describe objects or events. Poets help people see experiences more deeply. They may write poetry books, songs, or advertising jingles.