



### 3. MONITORING FOREST HEALTH







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### DOING THE ACTIVITY – STEP 1

Show learners the two images of the same forest area and ask them what differences they notice. Ask learners:

What do you think forest health means?

Which of these forest conditions do you think is healthier?

Why should we care whether forests are healthy or not?

What factors do you think might promote or diminish forest health?

Who do you think assesses forest health?

### IMAGE KEY



**HEALTHY FOREST:** Needles are green  
*Example of healthy trees.*



**UNHEALTHY FOREST:** Needles are rust  
*Example of trees infested by mountain pine beetles.*