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American Chesnut Debate Preparation

Position	Support for This Position	Arguments against This Position
Crossbreed American species with Chinese species; then backcross to the American species to regain traits while keeping blight resistance genes.	1	_ 1
	2	2
	3	3
	4	_ 4
	5	5
Inoculate stumps with virus that offers blight resistance so the stumps grow to maturity.	1	1
	2	2
	3	3
	4	_ 4
	5	5
Isolate genes that offer blight resistance; use those genes to make a genetically engineered American species.	1	1
	2	2
	3	3
	4	4
	5	5
Do nothing; allow other species to fill in the habitat and uses of this species, which has been outcompeted.	1	1
	2	2
	3	3
	4	_ 4
	5	5

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Strength of Argument

Consider the role that each person played in this debate. Answer the following questions as honestly as you can:

Which tea	m made the strongest arguments?
Which pe	son on each team presented its information in the clearest and most persuasive manner?
Disregardi about this you feel th	ng personalities and the team you represented, but considering only the facts that you now kr situation, what do you think is the best solution for the case of the American chestnut? Explain is way.