

PLT: Places We Live

Correlations to Utah Core Curriculum Grade 9-12

Health Education

Standard 1: Students develop skills and processes that contribute to the development of a healthy self.

Objective 1: Determine the influence of behavioral choices on mental, social, emotional, physical and spiritual health.

Activity 1: Personal Places

Activity 2: Community Character

Activity 5: Green Space

Objective 4: Develop a decision-making process to resolve a dilemma.

Activity 7: Far-Reaching Decisions

Activity 8: Regional Community Issues

Standard 5: Students determine how individual and group behaviors impact personal and community health and safety.

Objective 1: Demonstrate ability to manage conflict peacefully and safely.

Activity 8: Regional Community Decisions

Objective 4: Analyze the process of creating a safe and caring environment for citizens.

Activity 2: Community Character

Activity 5: Green Space

Standard 7: Students evaluate health information needed to advocate for personal, peer, family, community and environmental health.

Objective 2: Create and implement an advocacy plan to address an unmet health need.

Activity 5: Green Space

Language Arts

Standard 1 (Reading): Students will use vocabulary development and an understanding of text elements and structures to comprehend literary and informational grade level text.

Objective 2 (Comprehension of Informational Text): Comprehend and evaluate informational text (i.e., web pages, newspapers, magazines, encyclopedias, maps, schedules).

Activity 1: Personal Places

Activity 2: Community Character

Activity 3: Mapping Your Community through Time

Activity 5: Green Space

Activity 6: A Vision for the Future

Activity 7: Far-Reaching Decisions

Standard 2 (Writing): Students will write informational and literary text to reflect on and recreate experiences, report observations, and persuade others.

Objective 1 (Writing to Learn): Compare multiple ideas and perspectives to extend thinking through writing.

Activity 1: Personal Places

Activity 2: Community Character

Activity 3: Mapping Your Community through Time

Activity 5: Green Space

Activity 6: A Vision for the Future

Objective 2 (Extended Writing): Write to persuade others. (Emphasize persuasive compositions. Students should use the entire writing process to produce at least one extended piece per term, not necessarily limited to the type of writing emphasized at individual grade levels.)

Activity 1: Personal Places

Activity 2: Community Character

Activity 6: A Vision for the Future

Standard 3 (Inquiry/Research/Oral Presentation): Students will understand the process of seeking and giving information in conversations, group discussions, written reports, and oral presentations.

Objective 1 (Processes of Inquiry): Use the process of inquiry to examine multiple points of view.

Activity 1: Personal Places

Activity 2: Community Character

Activity 3: Mapping Your Community through Time

Activity 4: Neighborhood Design

Activity 5: Green Space

Activity 6: A Vision for the Future

Activity 7: Far-Reaching Decisions

Activity 8: Regional Community Issues

Objective 2 (Written Communication of Inquiry): Write to analyze multiple points of view.

Activity 1: Personal Places

Activity 2: Community Character

Activity 3: Mapping Your Community through Time

Activity 4: Neighborhood Design

Activity 5: Green Space

Activity 6: A Vision for the Future

Activity 8: Regional Community Issues

Objective 3 (Oral Communication of Inquiry): Conduct interviews to support inquiry.

Activity 1: Personal Places

Activity 2: Community Character

Activity 3: Mapping Your Community through Time

Activity 5: Green Space

Library Media

Standard 1: Students will define a task and identify information needed.

Objective 1: Define an information problem.

Activity 2: Community Character

Activity 3: Mapping Your Community through Time

Activity 6: A Vision for Your Future

Objective 2: Identify the information needed.

Activity 3: Mapping Your Community through Time

Activity 6: A Vision for Your Future

Standard 2: Students will identify, evaluate and select resources.

Objective 1: Determine a wide range of resources.

Activity 2: Community Character

Activity 3: Mapping Your Community through Time

Activity 6: A Vision for Your Future

Objective 2: Select the best resources.

Activity 2: Community Character

Activity 3: Mapping Your Community through Time

Activity 6: A Vision for Your Future

Standard 3: Students will locate resources and access information within resources.

Objective 1: Locate identified resources.

Activity 2: Community Character

Activity 3: Mapping Your Community through Time

Activity 6: A Vision for Your Future

Objective 2: Access information within resources.

Activity 2: Community Character

Activity 3: Mapping Your Community through Time

Activity 6: A Vision for Your Future

Standard 4: Students will engage and extract information.

Objective 1: Engage information.

Activity 2: Community Character

Activity 3: Mapping Your Community through Time

Activity 4: Neighborhood Design

Activity 6: A Vision for Your Future

Objective 2: Extract information.

Activity 2: Community Character

Activity 3: Mapping Your Community through Time

Activity 6: A Vision for Your Future

Standard 5: Students will organize, synthesize and present information.

Objective 1: Organize information from multiple resources.

Activity 2: Community Character

Activity 3: Mapping Your Community through Time

Activity 6: A Vision for Your Future

Objective 2: Present the result.

Activity 2: Community Character

Activity 3: Mapping Your Community through Time

Activity 6: A Vision for Your Future

Science

Earth Systems

Standard 2: Students will understand that the features of Earth's evolving environment affect living systems, and that life on Earth is unique in the solar system.

Objective 2: Analyze how ecosystems differ from each other due to abiotic and biotic factors.

Activity 5: Green Space

Activity 6: A Vision for Your Future

Activity 8: Regional Community Issues

Objective 3: Examine Earth's diversity of life as it changes over time.

Activity 5: Green Space

Activity 6: A Vision for Your Future

Activity 8: Regional Community Issues

Standard 4: Students will understand that water cycles through and between reservoirs in the hydrosphere and affects the other spheres of the Earth system.

Objective 1: Explain the water cycle in terms of its reservoirs, the movement between reservoirs, and the energy to move water. Evaluate the importance of freshwater to the biosphere.

Activity 8: Regional Community Issues

Standard 5: Students will understand that Earth's atmosphere interacts with and is altered by the lithosphere, hydrosphere, and biosphere.

Objective 1: Describe how matter in the atmosphere cycles through other Earth systems.

Activity 8: Regional Community Issues

Biology

Standard 1: Students will understand that living organisms interact with one another and their environment.

Objective 1: Summarize how energy flows through an ecosystem.

Activity 7: Far-Reaching Decisions

Objective 2: Explain relationships between matter cycles and organisms.

Activity 2: Community Character

Activity 5: Green Space

Activity 6: A Vision for the Future
Activity 7: Far-Reaching Decisions
Activity 8: Regional Community Issues

Objective 3: Describe how interactions among organisms and their environment help shape ecosystems.

Activity 2: Community Character
Activity 5: Green Space
Activity 6: A Vision for the Future
Activity 7: Far-Reaching Decisions

Social Studies

Geography for Life

Standard 1: Students will understand the world in spatial terms.

Objective 1: Use maps and other geographic tools to acquire information from a spatial perspective.

Activity 1: Personal Places
Activity 3: Mapping Your Community through Time
Activity 4: Neighborhood Design
Activity 5: Green Space
Activity 6: A Vision for the Future
Activity 8: Regional Community Issues

Objective 3: Analyze the spatial organization of people, places and environments on the earth's surface.

Activity 1: Personal Places
Activity 3: Mapping Your Community through Time
Activity 4: Neighborhood Design
Activity 5: Green Space
Activity 6: A Vision for the Future
Activity 8: Regional Community Issues

Standard 2: Students will understand the human and physical characteristics of places and regions.

Objective 1: Interpret place by its human and physical characteristics.

Activity 1: Personal Places
Activity 2: Community Character
Activity 3: Mapping Your Community through Time
Activity 4: Neighborhood Design
Activity 5: Green Space
Activity 6: A Vision for the Future
Activity 8: Regional Community Issues

Objective 3: Evaluate how culture and experience influence the way people live in places and regions.

Activity 1: Personal Places
Activity 2: Community Character
Activity 3: Mapping Your Community through Time

- Activity 4:** Neighborhood Design
- Activity 5:** Green Space
- Activity 6:** A Vision for the Future
- Activity 7:** Far-Reaching Decisions
- Activity 8:** Regional Community Issues

Standard 4: Students will understand how human activities shape the earth's surface.

Objective 1: Analyze the characteristics, distribution, and migration of human populations on the earth's surface.

- Activity 1:** Personal Places
- Activity 2:** Community Character
- Activity 3:** Mapping Your Community through Time
- Activity 4:** Neighborhood Design
- Activity 7:** Far-Reaching Decisions
- Activity 8:** Regional Community Issues

Standard 5: Students will understand the interaction of physical and human systems.

Objective 1: Explore how humans change the environment and how the environment changes humans.

- Activity 1:** Personal Places
- Activity 2:** Community Character
- Activity 3:** Mapping Your Community through Time
- Activity 4:** Neighborhood Design
- Activity 5:** Green Space
- Activity 6:** A Vision for the Future
- Activity 8:** Regional Community Issues

Objective 2: Assess the importance of natural and human resources.

- Activity 1:** Personal Places
- Activity 2:** Community Character
- Activity 4:** Neighborhood Design
- Activity 6:** A Vision for the Future
- Activity 7:** Far-Reaching Decisions
- Activity 8:** Regional Community Issues

Standard 6: Students will use geographic knowledge to connect to today's world.

Objective 1: Apply geographic concepts to interpret the past.

- Activity 1:** Personal Places
- Activity 2:** Community Character
- Activity 3:** Mapping Your Community through Time
- Activity 4:** Neighborhood Design
- Activity 5:** Green Space
- Activity 6:** A Vision for the Future
- Activity 7:** Far-Reaching Decisions
- Activity 8:** Regional Community Issues

Objective 2: Apply geographic concepts to interpret the present and plan for the future.

- Activity 1:** Personal Places

- Activity 2:** Community Character
- Activity 3:** Mapping Your Community through Time
- Activity 4:** Neighborhood Design
- Activity 6:** A Vision for the Future
- Activity 8:** Regional Community Issues

United States Government and Citizenship

Standard 3: Students will understand the distribution of power among the national, state, and local governments in the US federal system.

Objective 2: Analyze the role of local government in the US federal system.

- Activity 2:** Community Character
- Activity 3:** Mapping Your Community through Time
- Activity 4:** Neighborhood Design
- Activity 6:** A Vision for the Future
- Activity 8:** Regional Community Issues

Standard 4: Students will understand the responsibilities of citizens in the US.

Objective 2: Investigate ways in which responsible citizens take part in civic life.

- Activity 2:** Community Character
- Activity 6:** A Vision for the Future
- Activity 7:** Far-Reaching Decisions
- Activity 8:** Regional Community Issues

Objective 3: Assess methods for respectfully dealing with differences.

- Activity 4:** Neighborhood Design
- Activity 6:** A Vision for the Future
- Activity 8:** Regional Community Issues

Educational Technology

Standard 1: Identify capabilities and limitations of contemporary and emerging technology resources and assess the potential of these systems and services to address personal, lifelong learning, and workplace needs.

- Activity 2:** Community Character
- Activity 3:** Mapping Your Community through Time
- Activity 4:** Neighborhood Design

Standard 3: Analyze advantages and disadvantages of widespread use and reliance on technology in the workplace and in society as a whole.

- Activity 2:** Community Character
- Activity 3:** Mapping Your Community through Time
- Activity 4:** Neighborhood Design
- Activity 5:** Green Space
- Activity 6:** A Vision for the Future
- Activity 7:** Far-Reaching Decisions

Standard 8: Select and apply technology tools for research, information analysis, problem solving, and decision-making in content learning.

- Activity 3:** Mapping Your Community through Time

Standard 10: Collaborate with peers, experts, and others to contribute to a content-related knowledge base by using technology to compile, synthesize, produce, and disseminate information, models, and other creative works.

Activity 3: Mapping Your Community through Time

Activity 4: Neighborhood Design

Activity 5: Green Space

Activity 7: Far-Reaching Decisions

Activities and the Subjects, Standards and Objectives
With Which They Correlate.

Key: 7.1 = Standard 7, Objective 1

Activity	Health Education	Language Arts	Library Media	Science	Social Studies	Educational Technology
1 Personal Places	1.1	1.2 2.1 2.2 3.1 3.2 3.3			Geography for Life 1.1 1.3 2.1 2.3 4.1 5.1 5.2 6.1 6.2	
2 Community Character	1.1 5.4	1.2 2.1 2.2 3.1 3.2 3.3	1.1 2.1 2.2 3.1 3.2 4.1 4.2 5.1 5.2	Bio: 1.2 1.3	Geography for Life 2.1 2.3 4.1 5.1 5.2 6.1 6.2 US Government & Citizenship 3.2 4.2	1 3
3 Mapping Your Community through Time		1.2 2.1 3.1 3.2 3.3	1.1 1.2 2.1 2.2 3.1 3.2 4.1 4.2 5.1 5.2		Geography for Life 1.1 1.3 2.1 2.3 4.1 5.1 6.1 6.2 US Government & Citizenship 3.2	1 3 8 10

Activity	Health Education	Language Arts	Library Media	Science	Social Studies	Educational Technology
4 Neighborhood Design		3.1 3.2	4.1		Geography for Life 1.1 1.3 2.1 2.3 4.1 5.1 5.2 6.1 6.2 US Government & Citizenship 3.2 4.3	1 3 10
5 Green Space	1.1 5.4 7.2	1.2 2.1 3.1 3.2 3.3		Earth Systems 2.2 2.3 Biology 1.2 1.3	Geography for Life 1.1 1.3 2.1 2.3 5.1 6.1	3 10
6 A Vision for the Future		1.2 2.1 2.2 3.1 3.2	1.1 1.2 2.1 2.2 3.1 3.2 4.1 4.2 5.1 5.2	Earth Systems 2.2 2.3 Biology 1.2 1.3	Geography for Life 1.1 1.3 2.1 2.3 5.1 5.2 6.1 6.2 US Government & Citizenship 3.2 4.2 4.3	3
7 Far- Reaching Decisions	1.4	1.2 3.1		Biology 1.1 1.2 1.3	Geography for Life 2.3 4.1 5.2 6.1 US Government & Citizenship 4.2	3 10

Activity	Health Education	Language Arts	Library Media	Science	Social Studies	Educational Technology
8 Regional Community Issues	1.4 5.1	3.1 3.2		Earth Systems 2.2 2.3 4.1 5.1 Biology 1.2	Geography for Life 1.1 1.3 2.1 2.3 4.1 5.1 5.2 6.1 6.2 US Government & Citizenship 3.2 4.2 4.3	