






















*A Handbook Linking Project Learning Tree's PreK-8 Activity Guide to
New Hampshire's Curriculum Framework for Mathematics*

| | N&O | | | | | | | | G&M | | | | | | | | | | F&A | | | | DSP | | | | | | PRP | | CCR | | |
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| PLT PreK-8 Activity | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 1 | 2 | 3 |
| 1: The Shape of Things | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | |  | |
| 2: Get in Touch with Trees | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3: Peppermint Beetle | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4: Sounds Around | | | | | | | | | | | | | | |  | |  | | | | | | |  | | | | | |  | | | |
| 5: Poet-Tree | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6: Picture This! | | | | | | | | | | | | | | | | | | | | | |  | |  | | | | |  | | | | |
| 7: Habitat Pen Pals | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8: The Forest of S.T. Shrew | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9: Planet Diversity | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10: Charting Diversity | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11: Can It Be Real? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12: Invasive Species | | | |  | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | |
| 13: We All Need Trees | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14: Renewable or Not? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15: A Few of My Favorite Things | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16: Pass the Plants, Please | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | |  | | | |
| 17: People of the Forest | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18: Tale of the Sun | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 19: Viewpoints On the Line | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20: Environmental Exchange Box | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 21: Adopt a Tree | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | |
| 22: Trees as Habitats | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | |
| 23: The Fallen Log | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 24: Nature’s Recyclers | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 25: Birds and Worms | | | | | | | | | | | | | | | | | | |  | | | | |  | | | | | | | | | |
| 26: Dynamic Duos | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 27: Every Tree for Itself | | | | | | | | | | | | | | |  | | | | | | | | |  | | | | | | | | | |
| 28: Air Plants | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 29: Rain Reasons | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | |
| 30: Three Cheers for Trees | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 31: Plant a Tree | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| 32: A Forest of Many Uses | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 33: Forest Consequences | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 34: Who Works in this Forest? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 35: Loving It Too Much | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 36: Pollution Search | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 37: Reduce, Reuse, Recycle | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 38: Every Drop Counts | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 39: Energy Sleuths | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 40: Then and Now | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 41: How Plants Grow | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 42: Sunlight and Shades of Green | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 43: Have Seeds, Will Travel | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 45: Web of Life | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 46: Schoolyard Safari | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 49: Tropical Treehouse | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 50: 400-Acre Wood | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 53: On the Move | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 54: I'd Like to Visit a Place Where... | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 55: Planning the Ideal Community | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 62: To Be a Tree | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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