Appendix 2: **Summary of Written and Oral Communication Indicators for ELA Correlations**

Structures of Language
Applying Understanding of Sentences, Paragraphs, Text Structures (SL:1)
W:SL:1.1   Students demonstrate command of the structures of sentences, paragraphs, and text by expressing ideas through pictures and writing sentences towards enhance meaning and varied length.

W:SL:1.2   Recognizing and using paragraph form, including indent, main idea, and supporting details

W:SL:1.3   Recognizing   paragraph   structure   including   description,   sequential, compare/contrast

W:SL:1.4   Applying a format and text structure appropriate for the purpose of writing (given a paragraph, student write next paragraph using appropriate and consistent structure

W:SL:1.5   Distinguishing between letters, words, sentences, and paragraphs

W:SL:1.6   Applying directionality to text (left to right, top to bottom)

Habits of Writing
Writing Process:
Students use pre-writing, drafting, revising, editing, and critiquing to produce final drafts of written products. (HW:1)
No specific Indicators

Writing Extensively(HW:2):
W:HW:2.1   Writing with frequency, (in and out of school and during summer)

W:HW:2.2   Sharing thoughts, observations and impressions

W:HW:2.3   Generating topics for writing (journaling, free writes, poetry, scientific observations, personal notes, reading response journals)

W:HW:2.4   Writing in a variety of genres

Reading Connection
Writing in Response to Literary or Informational Text – Showing Understanding of Ideas in Text (RC:1)
W:RC:1.1   Representing understanding of text through pictures, words, sentences or some combination and selecting and summarizing appropriate information to set context/background

W:RC:1.2   Summarizing ideas

W:RC:1.3   Connecting what has been read to prior knowledge or other texts

Writing in Response to Literary or Informational Text – Making Analytical Judgments about Text (RC:2)
W:RC:2.1   Stating and maintaining a focus when responding to a question

W:RC:2.2   Making inferences about content, events, characters, setting or common themes

W:RC:2.3   Using specific details and references to text to support focus or judgment

W:RC:1.4   Organizing ideas, using transitional words/phrases and developing and writing a conclusion

Expressive Writing

Narrative Writing – Creating a Story Line and Applying Narrative Strategies (EW:1)
W:EW:1.1   Creating a clear and understandable story line (beginning, middle, end)
W:EW:1.2   Establishing context, problem/conflict/challenge and resolution
W:EW:1.3   Using transition words/phrases to establish chronology to enhance meaning
W:EW:1.4   Using a variety of literary devices to enhance meaning (flashback, foreshadowing)
W:EW:1.5   Establishing and maintaining a theme
W:EW:1.6   Providing a sense of closure

Narrative Writing – Creating a Story Line and Applying Narrative Strategies (EW:2)
W:EW:2.1   Using relevant and descriptive detail to advance plot/story line
W:EW:2.2   Using dialogue to advance plot/story line
W:EW:2.3   Developing characters through description, dialogue and actions
W:EW:2.4   Using voice appropriate to purpose
W:EW:2.5   Maintaining a focus
W:EW:2.6   Selecting and elaborating important ideas and excluding extraneous details
W:EW:2.7   Controlling the pace of a story through sentence length and punctuation

Poetry (EW:3)
In writing poetry, students demonstrate awareness of purpose by…
W:EW:3.1   Writing poems in a variety of voices for a variety of audiences
W:EW:3.2   Writing poems that express speaker's moods, thoughts or feelings
W:EW:3.3   Choosing additional text to achieve impact (poem types)

Poetry (EW:4)
In writing poetry, use language effectively by…
W:EW:4.1   Selecting vocab according to purpose and for effect
W:EW:4.2   Using rhyme, rhythm, meter literary elements
W:EW:4.3   Selecting and manipulating words/phrases for meaning and impact

Reflective Essay (EW:5)
Students explore and share thoughts, observations, and impressions by…
W:EW:5.1   Engaging the reader by establishing context
W:EW:5.2   Analyzing a condition or situation of significance (reflection)
W:EW:5.3   Using and organizational structure that allows progression of ideas to develop
W:EW:5.4   Using a range of elaboration techniques (questioning, comparing, connecting, interpreting, describing and analyzing)
W:EW:5.5   Providing closure by leaving the reader with something to think about
W:EW:5.6   Making connections between personal idea and experiences and more abstract things leading to new perspective

Informational Writing

Reports, Procedures, or Persuasive Writing – Organizing and Conveying Information (IW:1)
W:IW:1.1   Organizing ideas and concepts (sorting, procedures, discussion)
W:IW:1.2   Writing an introduction and selecting appropriate information to set context
W:IW:1.3   Using transition words appropriate to organization of text
W:IW:1.4   Writing a conclusion
W:IW:1.5   Providing references

Reports, Procedures, or Persuasive Writing – Organizing and Conveying Information (IW:2)
W:IW:2.1   Establishing a topic
W:IW:2.2   Stating and maintaining a focus
W:IW:2.3   Writing with a sense of audience when appropriate
W:IW:2.4   Establishing an authoritive voice
W:IW:2.5   Using precise and descriptive language that clarifies and supports intent

Reports, Procedures, or Persuasive Writing – Using Elaboration Strategies (IW:3)
W:IW:3.1   Including facts and details relevant to focused idea
W:IW:3.2   Including sufficient details or facts for appropriate depth of information (naming, describing, explaining, comparing/contrasting)
W:IW:3.3   Addressing readers' concerns (counterarguments, persuasive writing, within procedures and reports)
W:IW:3.4   Commenting on the significance of information

Writing Conventions
Applying Rules of Grammar, Usage, and Mechanics (C:1)
W:C:1.1   Identifying or correcting grammatical errors
W:C:1.2   Capitalizing
W:C:1.3   Using commas correctly
W:C:1.4   Using punctuation to enhance meaning
W:C:1.5   Correctly spelling grade-appropriate words

Oral Communications
Interactive Listening (OC:1)
W:OC:1.1   Following verbal instructions to perform certain tasks, answer questions or solve problems
W:OC:1.2   Summarizing, paraphrasing. Questioning, or contributing to information presented
W:OC:1.3   Identifying essential elements, interpreting or evaluating the message
W:OC:1.4   Group participation and respecting group dynamics
W:OC:1.5   Reaching consensus to solve problems, make decisions or achieve a goal

Make Oral Presentation (OC:2)
W:OC:2.1   Demonstrating skills in discussing and interviewing
W:OC:2.2   Using verbal and nonverbal skills in maintaining a focus
W:OC:2.3   Telling stories with smooth transition, supporting details and coherent conclusion
W:OC:2.4   Providing effective and appropriate feedback
W:OC:2.5   Using a variety of strategies to engage audience (eye contact, voice tones, gestures)
W:OC:2.6   Using tools of technology to enhance message