

Alignment  
of

**Project Learning Tree  
Environmental Education  
Pre K-8 Activity Guide**

to

**California  
English-Language Development  
Content Standards**





## **Introduction**

The purpose of this document is to provide California educators who use Project Learning Tree materials with an easy reference guide as to how PLT's activities align to the California English Language Development Standards for grades K through 8. As part of the national movement to reform education, the California State Board of Education has adopted criteria to measure the skills, knowledge and ability that all students should be able to master in English language development.

Project Learning Tree is an interdisciplinary environmental education program. PLT activities supplement curriculum and can be used to organize instructional units in a variety of subjects. As this alignment will demonstrate, educators can use PLT activities to teach or assess mastery of English language skills in listening and speaking, reading, and writing. The document aims to help teachers provide students with lessons that reinforce critical and creative thinking while also covering the required English Language Development standards. Please note that with your own additions and extensions to the PLT activities, especially the addition of writing about the content, many other standards can be covered.

The research and development for this document were prepared by Kay Antunez, California Project Learning Tree Coordinator and Sandra Funke, Environmental Education Consultant, supported by a grant from the U. S. Environmental Protection Agency's Environmental Education Training and Partnership (EETAP- 2004) program. The entire document was reviewed by Sara Steck and Winnie Doty, California classroom teachers and Project Learning Tree leaders who have used PLT activities to help children learn English. The project was coordinated by the California Department of Forestry and Fire Protection with support from the California Community Forests Foundation.

For more information about Project Learning Tree in California, contact Kay Antunez, PLT Coordinator, California Department of Forestry and Fire Protection, P. O. Box 944246, Sacramento, California 94244-2460, or call (916) 653-7958.

A copy of the English Language Development Standards for Grades K-12 can be obtained at: <http://www.cde.ca.gov/be/st/ss> .

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# Grades K-2

## Listening and Speaking

### **Beginning ELD**

#### **Comprehension**

Begins to speak a few words or sentences by using some English phonemes and rudimentary English grammatical forms (e.g., single words or phrases).

Answers simple questions with one-to-two word responses.

Shape of Things (1)  
Get in Touch with Trees (2)  
Peppermint Beetle (3)  
Picture This! (6)  
We All Need Trees (13)  
Pass the Plants Please (16)  
Environmental Exchange Box (20)  
Adopt a Tree - part A (21)  
Trees as Habitats (22)  
Nature's Recyclers (24)  
Birds and Worms (25)  
Every Tree for Itself (27)  
Have Seeds Will Travel (43)  
Are Vacant Lots Vacant (47)

Make Your Own Paper (51)  
On the Move – discussions (53)  
I'd Like to Visit a Place Where (54)  
The Closer You Look (61)  
To Be A Tree (62)  
Tree Factory (63)  
Looking at Leaves (64)  
Bursting Buds (65)  
How Big is Your Tree (67)  
Soil Stories (70)  
People, Places and Things (74)  
Tree Cookies (76)  
Tree Lifecycle (79)  
Did You Notice (95)

Respond to simple directions and questions by using physical actions and other means of nonverbal communication (e.g. matching objects, pointing to an answer, drawing pictures)

Shapes of Things (1)  
Peppermint Beetle (3)  
Picture This! (6)  
Pass the Plants Please (16)  
Trees as Habitats (22)  
Birds and Worms (25)  
Every Tree for Itself (27)  
Three Cheers for Trees (30)  
Have Trees Will Travel (43)

Tropical Tree House (49)  
Make Your Own Paper (51)  
The Closer You Look (61)  
To Be a Tree (62)  
Tree Factory (63)  
Looking at Leaves (64)  
Soil Stories (70)  
Tree Cookies (76)  
Tree Lifecycle (79)

### **Early-Intermediate ELD**

#### **Comprehension**

Ask and answer questions by using phrases or simple sentences.

Shape of Things (1)  
Get in Touch with Trees (2)

Peppermint Beetle (3)  
Picture This! (6)

We All Need Trees (13)  
 Pass the Plants Please (16)  
 Environmental Exchange Box (20)  
 Adopt a Tree (21)  
 Trees as Habitats (22)  
 Nature's Recyclers (24)  
 Birds and Worms (25)  
 Every Tree for Itself (27)  
 A Forest of Many Uses (32)  
 Have Seeds Will Travel (43)  
 School Yard Safari (46)  
 Are Vacant Lots Vacant (47)  
 Make Your Own Paper (51)

On the Move – discussion (53)  
 I'd Like to Visit a Place Where (54)  
 Name That Tree – discussion (68)  
 The Closer You Look (61)  
 To Be A Tree (62)  
 Tree Factory (63)  
 Looking at Leaves (64)  
 Bursting Buds (65)  
 How Big is Your Tree (67)  
 Soil Stories (70)  
 People, Places and Things (74)  
 Tree Cookies (76)  
 Tree Lifecycle (79)

## **Intermediate ELD**

### **Comprehension**

Listen attentively to stories and information and identify important details and concepts by using both verbal and nonverbal responses.

Shape of Things (1)  
 Get in Touch with Trees (2)  
 Peppermint Beetle (3)  
 Picture This! (6)  
 We All Need Trees (13)  
 Pass the Plants Please (16)  
 Trees as Habitats (22)  
 Nature's Recyclers (24)  
 Birds and Worms (25)  
 Pollution Search (36)  
 Have Seeds Will Travel (43)  
 Are Vacant Lots Vacant (47)  
 Tropical Tree House (49)

The Closer You Look (61)  
 To Be A Tree (62)  
 Tree Factory (63)  
 Looking at Leaves (64)  
 Bursting Buds (65)  
 How Big is Your Tree (67)  
 Soil Stories (70)  
 Trees in Trouble (77)  
 People, Places and Things (74)  
 Tree Cookies (76)  
 Tree Lifecycle (79)  
 Did you Notice? (95)

## **Early-Advanced ELD**

### **Comprehension and Organization and Delivery of Oral Communication**

Listens attentively to stories and information and orally identify key details and concepts

Shape of Things (1)  
 Get in Touch with Trees (2)  
 Peppermint Beetle (3)  
 Picture This! (6)  
 We All Need Trees (13)  
 Pass the Plants Please (16)  
 Environmental Exchange Box (20)  
 Trees as Habitats (22)  
 Nature's Recyclers (24)  
 Birds and Worms (25)  
 Pollution Search (36)  
 Have Seeds Will Travel (43)  
 Are Vacant Lots Vacant (47)

The Closer You Look (61)  
 To Be A Tree (62)  
 Tree Factory (63)  
 Looking at Leaves (64)  
 Bursting Buds (65)  
 How Big is Your Tree (67)  
 People, Places and Things (74)  
 Trees in Trouble (77)  
 Signs of Fall (78)  
 Tree Cookies (76)  
 Tree Lifecycle (79)  
 Earth Manners (87)  
 Tree for Many Reasons-part A (89)  
 Did You Notice? (95)

## **Advanced ELD**

### **Comprehension**

Listens attentively to stories and information on new topics and identify both orally and in writing key details and concepts.

Shape of Things (1)  
Get in Touch with Trees (2)  
Peppermint Beetle (3)  
Sounds Around - myth (4)  
Picture This! (6)  
Forest of ST Shrew – story (6)  
We All Need Trees (13)  
Pass the Plants Please (16)  
Tales of the Sun (18)  
Environmental Exchange Box (20)  
Trees as Habitats (22)  
Nature's Recyclers (24)  
Birds and Worms (25)  
Sunlight and Shades of Green (42)  
Have Seeds Will Travel (43)

Are Vacant Lots Vacant (47)  
The Closer You Look (61)  
To Be A Tree (62)  
Tree Factory (63)  
Looking at Leaves (64)  
Bursting Buds (65)  
How Big is Your Tree (67)  
People, Places and Things (74)  
Tree Cookies (76)  
Trees in Trouble (77)  
Signs of Fall (78)  
Tree Lifecycle (79)  
Earth Manners –story, questions (87)  
Trees for Many Reasons – part A (89)  
Did You Notice? (95)

## **Reading**

### **Fluency and Systematic Vocabulary Development**

#### **Beginning ELD**

##### **Vocabulary and Concept Development**

Respond appropriately to some social and academic interactions (e.g., simple question/answer; negotiate play)

(see grade level list of activities in Index 2)

Demonstrates comprehension of simple vocabulary with an appropriate action.

(see grade level list of activities in Index 2))

#### **Early-Intermediate ELD**

##### **Vocabulary and Concept Development**

Produces vocabulary, phrases, and simple sentences to communicate basic needs in social and academic settings.

(see grade level list of activities in Index 2)

#### **Intermediate ELD**

##### **Vocabulary and Concept Development**

Apply knowledge of content-related vocabulary to discussions and reading.

(see grade level list of activities in Index 2)

# Reading Comprehension

## **Beginning ELD** **Comprehension**

Draw pictures from one's own experience related to a story or topic (e.g., community in social studies).

Nature's Recyclers (24)  
Closer You Look (61)

People, Places and Things (74)  
Tree Cookies (76)

## **Early Intermediate ELD** **Comprehension**

Understand and follow simple two-step directions for classroom activities.

Closer You Look (61)  
Tree Cookies (76)

# Writing

## **Beginning ELD** **Organization and Focus**

Write a phrase or simple sentence about an experience generated from the whole group.

We All Need Trees (13)  
Nature's Recyclers (24)

People, Places and Things (74)  
Tree Lifecycle (79)

## **Intermediate ELD** **Organization and Focus**

Write simple sentences appropriate for language arts and other content areas (e.g., math, science, social studies).

We All Need Trees (13)  
Nature's Recyclers (24)

People, Places and Things (74)  
Trees in Trouble (77)

## **Early Advanced ELD** **Organization and Focus**

Use complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, social studies).

Nature's Recyclers (24)  
People, Places and Things (74)  
Tree Cookies -variation (76)

Trees in Trouble (77)  
Tree Lifecycle (79)



## **Advanced ELD**

### **Organization and Focus**

Write short narratives that include examples of writing appropriate for language arts and other content areas (e.g., math, science, social studies).

Nature's Recyclers (24)  
I'd Like to Visit a Place Where... (54)  
People, Places and Things (74)

Tree Cookies-variation (76)  
Tree Lifecycle (79)

### **Organization and Focus, Evaluation and Revision**

Proceed through the writing process to write clear and coherent sentences and paragraphs that maintain a consistent focus.

Nature's Recyclers (24)  
People, Places and Things (74)  
Tree Lifecycle (79)

## **Grades 3-5**

### **Listening and Speaking Strategies**

## **Beginning ELD**

### **Comprehension**

Answers simple questions with one- to two-word responses.

The Shapes of Things (1)  
Get in Touch with Trees (2)  
Peppermint Beetle (3)  
We All Need Trees (13)  
Trees as Habitats (22)  
The Fallen Log (23)  
Nature's Recyclers (24)  
Every Tree for Itself (27)  
How Plants Grow (41)

School Yard Safari (46)  
Are Vacant Lots Vacant (47)  
Make Your Own Paper (51)  
I'd Like to Visit a Place Where (54)  
The Closer You Look (61)  
Tree Factory (63)  
Looking at Leaves (64)

## **Early Intermediate ELD**

### **Comprehension**

Ask and answer questions by using phrase or simple sentences.

Get in Touch with Trees (2)  
Peppermint Beetle (3)  
Sounds Around (4)  
Picture This (6)  
Planet Diversity (9)  
We All Need Trees (13)  
Pass the Plants Please (16)

Environmental Exchange Box (20)  
Adopt a Tree (21)  
Trees as Habitat (22)  
The Fallen Log (23)  
Nature's Recyclers (24)  
Birds and Worms (25)  
Every Tree for Itself (27)

Plant a Tree (31)  
 A Forest of Many Uses (32)  
 Then and Now (40)  
 How Plants Grow (41)  
 Sunlight and Shades of Green (42)  
 Have Seeds Will Travel-discussion (43)  
 Have Seeds Will Travel (43)  
 School Yard Safari (46)  
 Are Vacant Lots Vacant (47)  
 Make Your Own Paper (51)  
 I'd Like to Visit a Place Where (54)

Planning an Ideal Community (55)  
 The Closer You Look (61)  
 Tree Factory (63)  
 Looking at Leaves (64)  
 Bursting Buds (65)  
 Germinating Giants (66)  
 Name That Tree (68)  
 Soil Stories (70)  
 Tree Cookies (76)  
 Tree Lifecycle (79)  
 Did You Notice (95)

Restate and execute multiple-step oral directions.

Get in Touch with Trees (2)  
 Peppermint Beetle (3)  
 Sounds Around (4)  
 Planet Diversity (9)  
 Adopt a Tree (21)  
 Trees as Habitats (22)  
 The Fallen Log (23)  
 Nature's Recyclers (24)  
 Birds and Worms (25)  
 Every Tree for Itself (27)  
 How Plants Grow (41)  
 Sunlight and Shades of Green (42)

Have Seeds Will Travel (43)  
 School Yard Safari (46)  
 Are Vacant Lots Vacant (47)  
 Forest, Field and Stream (48)  
 Making Your Own Paper (51)  
 I'd Like to Visit a Place Where (54)  
 The Closer You Look (61)  
 Tree Factory (63)  
 Looking at Leaves (64)  
 Name That Tree (68)  
 Signs of Fall (76)  
 Tree Lifecycle (79)

### **Comprehension and Organization and Delivery of Oral Communication**

Orally identify the main points of simple conversations and stories that are read aloud by using phrases or simple sentences.

Sounds Around-part C (2)  
 Habitat Pen Pals (7)  
 The Forest of ST Shrew (8)  
 We All Need Trees-listening (13)  
 Tale of the Sun (18)  
 Birds and Worms (25)  
 Air Plants (28)  
 Reduce, Reuse, Recycle-reading (37)  
 Then and Now (40)  
 Sunlight and Shades of Green (42)

Make Your Own Paper (51)  
 The Closer You Look (61)  
 To Be a Tree (62)  
 Tree Factory (63)  
 Name that Tree (68)  
 Tipi Talk (75)  
 Tree Lifecycle (79)  
 Earth Manners (87)

### **Intermediate ELD**

#### **Comprehension**

Listens attentively to stories and information and identify important details and concepts by using both verbal and nonverbal responses.

Sounds Around-myth (4)  
 Habitat Pen Pals (7)  
 The Forest of ST Shrew (8)  
 We All Need Trees-listening (13)  
 Tale of the Sun (18)

Air Plants (28)  
 Reduce, Reuse, Recycle (37)  
 Then and Now (40)  
 Sunlight and Shades of Green (42)  
 Have Seeds Will Travel (43)

Make Your Own Paper (50)  
The Closer You Look (61)  
To Be a Tree (62)  
Tree Factory (63)  
Name that Tree (68)  
Picture This (6)

Tree Cookies (76)  
Tipi Talk (75)  
A Peek at Packaging (83)  
Earth Manners (87)  
Trees for Many Reasons (89)

## **Early Advanced ELD**

### **Comprehension**

Listens attentively to more complex stories and information on new topics across content areas and identify the main points and supporting details.

Sounds Around (4)  
Habitat Pen Pals (7)  
The Forest of ST Shrew (8)  
We All Need Trees (13)  
Tale of the Sun (18)  
Birds and Worms (25)  
Air Plants (28)  
Reduce, Reuse, Recycle (37)  
Then and Now (40)  
Sunlight and Shades of Green (42)

To Be a Tree (62)  
Tree Factory (63)  
Name that Tree (68)  
Tree Cookies (76)  
Tipi Talk (75)  
Signs of Fall (78)  
Peek at Packaging (83)  
Earth Manners (87)  
Trees for Many Reasons (89)

## **Advanced ELD**

### **Comprehension**

Listens attentively to stories and information on topics; identify the main points and supporting details.

Sounds Around (4)  
Habitat Pen Pals (7)  
The Forest of ST Shrew (8)  
Tale of the Sun (18)\  
Environmental Exchange Box (20)  
Every Tree for Itself (27)  
Air Plants (28)  
Reduce, Reuse, Recycle (37)  
Then and Now (40)  
Sunlight and Shades of Green (42)

School Yard Safari (46)  
To Be a Tree (62)  
Tree Factory (63)  
Name that Tree (68)  
Tree Cookies (76)  
Tipi Talk (75)  
Signs of Fall (78)  
Earth Manners (87)  
Trees for Many Reasons (89)

## **Reading**

## **Fluency and Systematic Vocabulary Development**

### **Beginning ELD**

#### **Vocabulary and Concept Development**

Demonstrates comprehension of simple vocabulary with appropriate action.

Every Tree for Itself (27)  
Make Your Own Paper (51)  
Tree Factory (63)

Looking at Leaves (64)  
Name That Tree (68)

Retell simple stories by using drawings, words or phrases.

The Forest of ST Shrew (8)

## **Early Intermediate ELD**

### **Vocabulary and Concept Development**

Apply knowledge of content-related vocabulary to discussions and reading.

Get in Touch with Trees (2)  
Peppermint Beetle (3)  
Sounds Around (4)  
Planet Diversity (9)  
We All Need Trees (13)  
Adopt a Tree (21)  
Trees as Habitats (22)  
The Fallen Log (23)  
Nature's Recyclers (24)  
Every Tree for Itself (27)  
Then and Now (40)

How Plants Grow (41)  
Sunlight and Shades of Green (42)  
Have Seeds Will Travel (43)  
School Yard Safari (46)  
Are Vacant Lots Vacant (47)  
Make Your Own Paper (51)  
I'd Like to Visit a Place Where (54)  
The Closer You Look (61)  
Tree Factory (63)  
Looking at Leaves (64)  
Name That Tree (68)

## **Intermediate ELD**

### **Vocabulary and Concept Development**

Use content-related vocabulary in discussions and reading.

Get in Touch with Trees (2)  
Peppermint Beetle (3)  
Sounds Around (4)  
Planet Diversity (9)  
We All Need Trees (13)  
Renewable or Not (14)  
People of the Forest (17)  
Adopt a Tree (21)  
Trees as Habitats (22)  
The Fallen Log (23)  
Nature's Recyclers (24)  
Every Tree for Itself (27)  
Then and Now (40)  
How Plants Grow (41)

Sunlight and Shades of Green (42)  
Have Seeds Will Travel (43)  
School Yard Safari (46)  
Are Vacant Lots Vacant (47)  
Forest, Field, and Stream (48)  
Make Your Own Paper (51)  
I'd Like to Visit a Place Where (54)  
The Closer You Look (61)  
Tree Factory (63)  
Looking at Leaves (64)  
Name That Tree (68)  
Soil Stories (70)  
Tree Lifecycle (79)

## **Reading Reading Comprehension**

## **Intermediate ELD**

### **Comprehension**

Read and use more detailed sentences to describe orally the relationships between text and one's own experiences.

Sounds Around-part C (4)  
Pollution Search (36)  
Earth Manners (87)

## **Early Advanced ELD**

### **Comprehension and Analysis of Grade-Level-Appropriate Text**

Generate and respond to comprehension questions related to text.

Renewable or Not-student page (14)	Trees in Trouble -reading (77)
Pollution Search (36)	Earth Manners (87)
Tale of the Sun (18)	Trees for Many Reasons (89)

Describe relationships between the text and one's personal experience.

Pollution Search (36)  
Earth Manners (87)

### **Comprehension and Analysis of Grade-Level-Appropriate Text and Expository Critique**

Use the text (such as ideas presented, illustrations, titles) to draw conclusions and make inferences.

The Forest of ST Shrew (8)	Forest for the Trees (69)
We All Need Trees (13)	A Peek at Packaging (83)
Tale of the Sun (18)	Earth Manners (87)
Who Works in This Forest (34)	Trees for Many Reasons (89)
We Can Work it Out (56)	

## **Reading Literary Response and Analysis**

## **Early Advanced ELD**

### **Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism**

Identify the motives of characters in a work of fiction.

The Forest of ST Shrew (8)  
Earth Manners (87)

Read a literary selection and orally identify the speaker or narrator by using simple sentences.  
Read a literary selection and orally identify the main conflict in the plot and its resolution.

The Forest of ST Shrew (8)  
Tale of the Sun (18)

Pollution Search (36)  
Earth Manners (87)

## **Advanced ELD**

### **Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism**

Recognize and describe themes stated directly or implied in literary texts.

The Forest of ST Shrew (8)  
We All Need Trees (13)  
Tale of the Sun (18)  
Pollution Search (36)  
Tropical Treehouse (49)

Nothing Succeeds Like Succession (80)  
Earth Manners (87)  
Trees for Many Reasons (89)  
A Look at Lifestyles (92)  
Paper Civilizations (93)

Compare and contrast the motives of characters in a work of fiction.

The Forest of ST Shrew (8)  
Tale of the Sun (18)  
Earth Manners (87)

## **Writing**

## **Beginning ELD**

### **Organization and Focus**

Create simple sentences or phrases with assistance.

Poet-Tree (5)  
Pass the Plants, Please (16)  
Adopt a Tree (21)

## **Early Intermediate ELD**

### **Organization and Focus**

Write an increasing number of words and simple sentences appropriate for language arts and other content areas (e.g., math, science, history-social studies).

Poet-Tree (5)  
Habitat Pen Pals (7)  
Planet Diversity (9)  
Adopt a Tree (21)  
Trees As Habitats (22)

The Fallen Log (23)  
Nature's Recyclers (24)  
Field, Forest, and Stream (48)  
Bursting Buds (65)  
Tree Lifecycle (79)

Follow a model to write a friendly letter.

Habitat Pen Pals (7)

## **Intermediate ELD**

### **Organization and Focus**

Begin to use a variety of genres in writing (e.g., expository, narrative, poetry)

Poet-Tree (4)

Use more complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, history-social studies).

Get in Touch with Trees! (2)  
Poet-Tree (5)  
Habitat Pen Pals (7)  
The Forest of ST Shrew-enrichment (8)  
Planet Diversity (9)  
Adopt A Tree (21)  
Trees As Habitats (22)  
The Fallen Log (23)  
Nature's Recyclers (24)  
Every Tree for Itself (27)

Water Wonders – write a story (44)  
Field, Forest, And Stream (48)  
I'd Like To Visit A Place Where... (54)  
Bursting Buds (65)  
Tipi Talk (75)  
Tree Cookies –variation (76)  
Signs of Fall (78)  
Tree Lifecycle (79)  
Resources Go-Around (82)

Write a letter independently by using detailed sentences.

Habitat Pen Pals (7)  
Plant a Tree (31)

## **Early Advanced ELD**

### **Organization and Focus**

Use complex vocabulary and sentences appropriately for language arts and other content areas.

Get in Touch with Trees! (2)  
Poet-Tree (5)  
Habitat Pen Pals (7)  
Planet Diversity (9)  
Adopt A Tree (21)  
Trees as Habitats (22)  
The Fallen Log (23)  
Nature's Recyclers (24)  
Every Tree for Itself (27)  
Water Wonders (44)

Field, Forest, and Stream (48)  
Tropical Treehouse (49)  
On The Move (53)  
I'd Like To Visit A Place Where... (54)  
Bursting Buds (65)  
Tipi Talk (75)  
Tree Cookies-variation (76)  
Signs of Fall (78)  
Tree Lifecycle (79)

Independently write a persuasive letter with relevant evidence.

Plant a Tree (31)

Write a multiple-paragraph narrative and expository compositions appropriate for content areas with consistent use of standard grammatical forms.

The Forest of ST Shrew-enrichment (8)  
People of the Forest (17)  
Then and Now (40)  
Water Wonders (44)

Web of Life (45)  
Tropical Treehouse (49)

## **Advanced ELD**

### **Organization and Focus**

Write short narratives that include examples of writing appropriate for language arts and other content areas.

The Forest of ST Shrew-enrichment (8)  
Then and Now (40)  
Water Wonders (44)  
Web of Life (45)  
Tropical Treehouse (49)

How Big is Your Tree (67)  
Tree Cookies- variation (75)  
Trees in Trouble (77)  
Tree Lifecycle (79)

## **Grades 6-8**

### **Listening and Speaking**

#### **Strategies and Applications**

#### **Beginning ELD**

##### **Comprehension**

Ask and answer questions by using simple sentences and phrases.

Peppermint Beetle (3)

Sounds Around (4)  
Poet-Tree (5)  
Planet Diversity (9)  
Charting Diversity (10)  
Renewable or Not? (14)  
Pass the Plants, Please (16)  
Viewpoints on the Line (19)  
Adopt a Tree (21)  
Trees as Habitats (22)  
The Fallen Log (23)  
Nature's Recyclers (24)  
Birds and Worms (25)  
Dynamic Duos (26)  
Every Tree for Itself (27)  
Air Plants (28)  
Plant a Tree (31)  
How Plants Grow (41)  
Sunlight and Shades of Green (42)  
Have Seeds will Travel (43)

Water Wonders (44)  
Web of Life (45)  
Are Vacant Lots Vacant? (47)  
Field, Forest, Stream (48)  
Make Your Own Paper (51)  
On the Move (53)  
I'd Like To Visit A Place Where...(54)  
Planning the Ideal Community (55)  
Power of Print (59)  
The Closer You Look (61)  
Germinating Giants (66)  
How Big is Your Tree (67)  
Name That Tree (68)  
Forest for the Trees (69)  
Tipi Talk (75)  
Tree Cookies (76)  
A Peek at Packaging (83)  
Our Changing World (86)  
Did You Notice? (95)

Demonstrates comprehension of oral presentations and instructions through nonverbal responses (e.g., gestures, pointing, drawing)

Adopt a Tree (21)  
Trees as Habitats (22)  
Every Tree for Itself (27)  
Have Seeds Will Travel (43)

Tropical Treehouse-part A (49)  
Make Your Own Paper (51)  
Closer You Look (61)  
Tree Factory (63)

#### **Early Intermediate ELD**

##### **Comprehension**



Ask and answer questions by using simple sentences and phrases.

Peppermint Beetle (3)  
Sounds Around (4)  
Poet-Tree (5)  
Habitat Pen Pals (7)  
Forest of ST Shrew (8)  
Planet Diversity (9)  
Charting Diversity (10)  
We All Need Trees (13)  
Renewable or Not? (14)  
Pass the Plants, Please (16)  
Viewpoints on the Line (19)  
Environmental Exchange Box (20)  
Adopt a Tree (21)  
Trees as Habitats (22)  
The Fallen Log (23)  
Nature's Recyclers (24)  
Birds and Worms (25)  
Dynamic Duos (26)  
Every Tree for Itself (27)  
Air Plants (28)  
Plant a Tree (31)  
Pollution Search (36)  
Then and Now (40)

How Plants Grow (41)  
Sunlight and Shades of Green (42)  
Have Seeds Will Travel (43)  
Water Wonders (44)  
Web of Life (45)  
Are Vacant Lots Vacant? (47)  
Field, Forest, and Stream (48)  
Make Your Own Paper (51)  
On the Move (53)  
I'd Like To Visit A Place Where (54)  
Planning the Ideal Community (55)  
Power of Print (59)  
Germinating Giants (66)  
How Big is Your Tree (67)  
Name that Tree (68)  
Forest for Trees (69)  
Tipi Talk (75)  
Tree Cookies (76)  
Tree Life Cycle (79)  
A Peek at Packaging (83)  
Our Changing World (86)  
Did You Notice? (95)

Restate and execute multiple-step oral directions.

Sounds Around (4)  
Poet-Tree (5)  
Charting Diversity (10)  
Renewable or Not? (14)  
Pass the Plants, Please (16)  
Viewpoints on the Line (19)  
Trees as Habitats (22)  
  
The Fallen Log (23)  
Every Tree for Itself (27)  
How Plants Grow (41)  
Water Wonders (44)  
Web of Life (45)

Are Vacant Lots Vacant? (47)  
Field, Forest, Stream (48)  
Make Your Own Paper (51)  
On The Move (53)  
Planning the Ideal Community (55)  
Power of Print (59)  
Forest for the Trees (69)  
Tree Cookies (76)  
Trees in Trouble (77)  
A Peek at Packaging (83)  
Our Changing World (86)

### **Comprehension and Organization and Delivery of Oral Communication**

Restate in simple sentences the main idea of oral presentations in subject-matter content.

The Forest of ST Shrew (9)  
Sunlight and Shades of Green (43)  
On the Move (53)

Prepare and deliver short oral presentation.

Planet Diversity (9)  
Charting Diversity (10)

We All Need Trees (13)  
Nature's Recyclers (24)

Are Vacant Lots Vacant? (47)  
On The Move (53)  
Planning the Ideal Community (55)

Power of Print (59)  
A Peek at Packaging (83)  
Our Changing World (86)

## **Intermediate ELD**

### **Comprehension**

Listen attentively to stories and information and identify important details and concepts by using both verbal and nonverbal responses.

Sounds Around (4)  
The Forest of ST Shrew (8)  
Air Plants (28)  
Reduce, Reuse, Recycle (37)  
Sunlight and Shades of Green (43)

Name That Tree (68)  
Soil Stories (70)  
Tree Lifecycle (79)  
Our Changing World (86)  
Trees for Many Reasons (89)

### **Comprehension and Organization and Delivery of Oral Communication**

Identify the main idea and some supporting details of oral presentation, familiar literature, and key concepts of subject-matter content.

Forest of ST Shrew (8)  
Air Plants (28)  
Sunlight and Shades of Green (43)

Planning the Ideal Community (55)  
Name That Tree (68)  
Trees for Many Reasons (85)

### **Organization and Delivery of Oral Communication**

Prepare and deliver short presentation on ideas, premises, or images obtained from various common sources.

Charting Diversity (10)  
Forest Consequences (33)  
Web of Life (45)  
Are Vacant Lots Vacant? (47)  
In The Good Old Days (91)

We Can Work It Out (56)  
Planning the Ideal Community (55)  
Power of Print (59)  
Our Changing World (86)

## **Early Advanced ELD**

### **Comprehension**

Listen attentively to more complex stories and information on new topics across content areas and identify the main points and supporting details.

Forest of ST Shrew (8)  
We All Need Trees (13)  
People of the Forest (17)  
Tale of the Sun (18)  
Forest Consequences (30)  
A Forest Of Many Uses (32)  
Reduce, Reuse, Recycle (37)  
Every Drop Counts (38)  
Then and Now (40)

Shades of Green (43)  
We Can Work it Out (56)  
Power of Print (59)  
Name That Tree (68)  
Soil Stories (70)  
Tipi Talk (75)  
Signs of Fall (78)  
Tree Lifecycle (79)  
Trees for Many Reasons (89)

In The Good Old Days (91)

A Look at Lifestyles (92)

### **Comprehension and Organization and Delivery of Oral Communication**

Retell stories in greater detail by including the characters, setting, and plot.

The Forest of ST Shrew (8)

People of the Forest (17)

Respond to messages by asking questions, challenging statements, or offering examples that affirm the message.

Viewpoints on the Line (19)

Forest Consequences (33)

Then and Now (40)

We Can Work It Out (56)

Power of Print (59)

Trees for Many Reasons (85)

Our Changing World (86)

Prepare and deliver presentations that use various sources.

Where Are the Cedars Of Lebanon? (94)

### **Advanced ELD**

#### **Comprehension**

Listen attentively to stories and information on topics; identify the main points and supporting details.

Sounds Around (4)

Can It Be Real? (11)

We All Need Trees (13)

People of the Forest (17)

Tales of the Sun (18)

Forest Consequences (33)

Reduce, Reuse, Recycle (37)

Every Drop Counts (38)

Then and Now (40)

Shades of Green (43)

Tropical Treehouse (49)

We Can Work It Out (56)

Power of Print (59)

Name That Tree (68)

Soil Stories (70)

Air We Breathe (72)

Tipi Talk (75)

Signs of Fall (78)

A Global Climate (84)

A Look at Lifestyles (92)

### **Comprehension and Organization and Delivery of Oral Communication**

Prepare and deliver presentations and reports in various content areas, including a purpose, point of view, introduction, coherent transition, and appropriate conclusion.

Forest Consequences (33)

400-Acre Wood (50)

We Can Work It Out (56)

By the Rivers of Babylon (94)

# READING

## Fluency and Systematic Vocabulary Development

### **Beginning ELD**

#### **Vocabulary and Concept Development**

Read aloud simple words presented in literature and subject-matter texts; demonstrate comprehension by using one or two-words or simple sentences.

Trees for Many Reasons (89)

## Reading Comprehension

### **Beginning ELD**

#### **Comprehension**

Use pictures, lists, charts, and tables found in informational material, newspapers, and magazines to identify the factual components of compare-contrast patterns.

Power of Print (59)

Dynamic Duos (26)

Rain Reasons (29)

Orally identify examples of fact and opinion and cause and effect in simple texts.

Viewpoints on the Line (19)

Power of Print (59)

### **Early Intermediate ELD**

#### **Comprehension**

Read and orally respond to simple literary texts and texts in content areas by using simple sentences to answer factual comprehension questions.

Renewable or Not? (14)

Trees for Many Reasons (89)

Nothing Succeeds Like Succession (80)

Identify and follow some multiple-step directions for using simple mechanical devices and filling out basic forms.

Water Wonders (44)

Soil Stories (70)

## Comprehension and Analysis of Grade-Level-Appropriate Text

Read text and orally identify the main ideas and details of informational materials, literary text,

and text in content areas by using simple sentences.

Nothing Succeeds Like Succession (80)  
Trees for Many Reasons (89)

## **Comprehension and Analysis of Grade-Level-Appropriate Text and Expository Critique**

Read and orally identify examples of fact and opinion and cause and effect in written texts by using simple sentences.

Viewpoints on the Line (19)  
Power of Print (59)

Orally identify the factual components of simple informational materials by using key words and phrases.

Dynamic Duos (26)  
Trees for Many Reasons (89)

## **Intermediate ELD**

### **Comprehension and Analysis of Grade-Level-Appropriate Text**

Read text and use detailed sentences to explain orally the main ideas and details of informational text, literary text and text in the content areas.

Sounds Around (4)  
We All Need Trees (13)  
Renewable or Not? (14)  
Dynamic Duos (26)  
Plant a Tree (30)

Name That Tree (68)  
Nothing Succeeds Like Succession (80)  
Resources-Go-Around (82)  
Trees for Many Reasons (89)

## **Comprehension**

Understand and orally explain most multiple-step directions for using a simple mechanical device and filling out simple applications.

Soil Stories (70)

## **Early Advanced ELD**

### **Comprehension and Analysis of Grade-Level-Appropriate Text**

Identify and explain the main ideas and critical details of informational materials, literary texts, and texts in the content areas.

Sounds Around (4)  
Forest of ST Shrew (8)  
Can It Be Real? (11)  
We All Need Trees (13)  
Renewable or Not? (14)  
Tale of the Sun (18)  
Dynamic Duos (26)  
Plant a Tree (30)

Power of Print (59)  
Forest for the Trees (69)  
Name That Tree (68)  
Soil Stories (70)  
Trees in Trouble (77)  
Nothing Succeeds Like Succession (80)  
Trees for Many Reasons (89)  
By the Rivers of Babylon (94)



## **Advanced ELD**

### **Comprehension and Analysis of Grade-Level-Appropriate Text**

Identify and explain the main ideas and critical details of informational materials, literary text, and text in the content areas.

Forest of ST Shrew (8)	We Can Work It Out (56)
Invasive Species (12)	Publicize It! (60)
Can It Be Real? (11)	Name That Tree (68)
We All Need Trees (13)	Forest for the Trees (69)
Renewable or Not? (14)	Soil Stories (70)
People Of the Forest (17)	Watch On Wetlands (71)
Dynamic Duos (26)	Air We Breathe (72)
Rain Reasons (29)	Trees in Trouble (77)
Plant a Tree (30)	Nothing Succeeds Like Succession (80)
Forest Consequences (33)	The Global Climate (84)
Who Works in This Forest (34)	Life on the Edge (88)
Loving It Too Much (35)	Trees for Many Reasons (89)
Energy Sleuths (39)	Native Ways (90)
Water Wonders (44)	In The Good Old Days (91)
400-Acre Wood (50)	A Look at Lifestyles (92)
Tropical Treehouse (49)	Paper Civilizations (93)
A Look at Aluminum (52)	By The Rivers of Babylon (94)

## **Literary Response and Analysis**

## **Beginning ELD**

### **Narrative Analysis of Grade-Level-Appropriate Text**

Respond orally in one or two words to factual comprehension questions about simple literary texts.

Trees for Many Reasons (89)

Create pictures, lists, charts and tables to identify the sequence of events in simple literary texts.

Nothing Succeeds Like Succession (80)

Recite simple poems.

Poet-Tree (5)

## **Early Intermediate ELD**

### **Narrative Analysis of Grade-Level-Appropriate Text**

Respond orally to factual comprehension questions about brief literary texts by answering in simple sentences.

Nothing Succeeds Like Succession (80)

Trees for Many Reasons (89)

## **Intermediate ELD**

### **Narrative Analysis of Grade-Level-Appropriate Text**

Use expanded vocabulary and descriptive words in paraphrasing oral and written responses to texts.

The Forest of ST Shrew (8)

Trees for Many Reasons (89)

Nothing Succeeds Like Succession (80)

## **Early Advanced ELD**

### **Structural Features of Literature**

Describe orally the major characteristics of several forms of poetry by using detailed sentences.

Poet-Tree (5)

### **Narrative Analysis of Grade-Level-Appropriate Text**

Describe the author's point of view in literary text by using detailed sentences.

Forest Consequences (33)

In the Good Old Days (89)

Trees for Many Reasons (89)

### **Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism**

Read a literary selection and orally explain the literary elements of plot, setting, and characters by using detailed sentences.

Tale of the Sun (18)

Trees for Many Reasons (89)

## **Advanced ELD**

### **Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism**

Analyze the elements of a plot, including the development and the way conflicts are addressed and resolved.

Forest Consequences (33)

Tropical Treehouse (49)

400-Acre Wood (50)

We Can Work It Out (56)

Watch On Wetlands (71)

The Global Climate (84)

Life on the Edge (88)

Trees for Many Reasons (89)

# **WRITING**

## **Strategies and Applications**

### **Beginning ELD**

#### **Organization and Focus**

Create simple sentences or phrases with some assistance.

Poet-Tree (5)

Tree Treasures (12)

Pass the Plants Please (16)

Adopt a Tree (21)



Trees as Habitats (22)

Write simple compositions, such as descriptions and comparison and contrast, that have some idea and some detail.

Trees as Habitats (22)

I'd Like To Visit A Place Where...(54)

## **Early Intermediate**

### **Organization and Focus**

Write an increasing number of words and simple sentences appropriate for language arts and other content areas.

Poet-Tree (5)

Habitat Pen Pals (7)

Planet of Diversity (9)

Adopt A Tree (21)

Trees as Habitats (22)

The Fallen Log (22)

Nature's Recyclers (24)

School Yard Safari (46)

Field, Forest, Stream (48)

I'd Like to Visit a Place Where (54)

Tree Cookies (76)

Tree Lifecycle (79)

Resources-Go-Around (82)

A Peek at Packaging (83)

Write expository compositions, such as descriptions, comparison and contrast, and problem and solution, which include a main idea and some details in simple sentences.

Web of Life (45)

Collect information from various sources.

Charting Diversity (10)

Tree Cookies (76)

## **Intermediate ELD**

### **Organization and Focus**

Write brief expository compositions (e.g., description, comparison and contrast, cause and effect, and problem and solution) that includes a thesis and some points of support.

I'd Like To Visit A Place Where...(54)

Web of Life (45)

In The Good Old Days (91)

Use more complex vocabulary and sentences appropriate for language arts and other content areas.

Sounds Around (4)

Poet-Tree (5)

Habitat Pen Pals

Planet Diversity (9)

Adopt a Tree (21)

Trees as Habitats (22)

The Fallen Log (22)

A Forest of Many Uses (32)

Water Wonders (44)

School Yard Safari (46)

Are Vacant Lots Vacant (47)

Field, Forest, Stream (48)

On The Move (53)  
Power of Print (59)  
Soil Stories (70)  
Trees in Trouble (77)  
Signs of Fall (78)

Tree Lifecycle (79)  
Resources-Go-Around (82)  
A Peek At Packaging (83)

## **Early Advanced ELD**

### **Organization and Focus**

Write responses to selected literature that develop interpretations, exhibit careful reading, and cite specific parts of the text.

Invasive Species (12)  
Dynamic Duos (26)  
Rain Reasons (29)  
Tropical Treehouse (49)

Watch On Wetlands (71)  
Trees for Many Reasons (89)  
A Look at Lifestyles (92)

### **Organization and Focus, Evaluation and Revision**

Write persuasive and expository compositions that include a clear thesis, describe organized points of support, and address a counterargument.

Plant a Tree (31)  
Web of Life (45)

Watch on Wetlands (71)  
In The Good Old Days (91)

### **Organization and Focus, Research and Technology**

Write an essay or report that balances information, has original ideas, and gives credit to sources in a bibliography. Use appropriate tone and voice for the purpose, audience and subject matter.

In The Good Old Days (91)

## **Advanced ELD**

### **Organization and Focus**

Write a persuasive expository composition that include a clear thesis, describe organized points of support, and address a counterargument.

Plant a Tree (31)  
Publicize It! (60)  
Watch on Wetlands (71)

Produce writing by using various elements of discourse (e.g., purpose, speaker, audience, form) in narrative, expository, persuasive, and/or descriptive writing.

Every Tree for Itself (27)  
Water Wonders (44)  
Web of Life (45)

I'd Like To Visit A Place Where...(54)  
Tree Cookie (variation) (76)  
In The Good Old Days (91)

Use appropriate language variations and genres in writing for language arts and other content areas.

Sounds Around (4)  
Poet-Tree (5)

Habitat Pen Pals (7)  
Forest of ST Shrew (8)

People of the Forest (17)  
Plant a Tree (31)  
Energy Sleuths (39)  
Then and Now (40)  
Water Wonders (44)  
On the Move (53)  
There Ought to be a Law (58)  
Power of Print (59)  
Publicize It! (60)

Soil Stories (70)  
Tree Cookies (76)  
Trees in Trouble (77)  
Signs of Fall (78)  
Tree Life Cycle (79)  
Peek at Packaging (83)  
Life on the Edge (88)  
A Look at Life Styles (92)

### **Organization and Focus, Evaluation and Revision**

Write responses to literature that develop interpretations, exhibit careful reading, and cite specific parts of the text.

Invasive Species (12)  
Rain Reasons (29)  
Tropical Treehouse (49)

Watch On Wetlands (71)  
Native Ways (90)  
A Look At Lifestyles (92)

### **Organization and Focus, Research and Technology**

Use various methods of investigation and research to develop an essay or report that balances information and original ideas including a bibliography.

In The Good Old Days (91)